

What Others Are Saying About the Redesigned SAT®

In March 2016, more than 463,000 students took the first administration of the redesigned SAT®, which is focused on the skills and knowledge that matter most for college and career readiness. Students, educators, and community members have embraced the changes. According to a College Board survey of more than 8,000 students who completed the SAT on March 5, by a 6 to 1 margin, students said they prefer the format of the new SAT over the previous version of the test. The majority of students had positive reactions to taking the new SAT, with 71 percent saying the test reflected what they're learning in school.

MORE STRAIGHTFORWARD

LOOKING FORWARD
TO MAY 10 SCORES

FOCUSING ON THE CONCEPTS
WE NEED TO KNOW

ENCAPSULATED MY EDUCATION

What Students Are Saying

Isabel Suarez
Washington, D.C.

"I thought that it was way more applicable to what we've been learning in school. My AP English class definitely really prepared me for it. I honestly enjoyed the grammar part because I like to pick out problems in writing. It was pretty fun actually."

▸ [The Associated Press](#)

Brian Keyes
Washington, D.C.

"There aren't as many questions where it's trying to trick you ... It was much more straightforward."

▸ [The Associated Press](#)

Jordana Graveley
West Hartford, Connecticut

"It's a lot more focused on what we have learned in school. The vocab was really actually something that you would encounter in real life."

▸ [The Washington Post](#)

Na'eem Rom-Mack
San Francisco

"I'm just glad I'm taking [the redesigned test] now. I'm definitely glad we're focusing on the concepts we need to know."

▸ [San Francisco Chronicle](#)

Sean Welch
Philadelphia

"[The math] encapsulated my education. It was just something that I already knew."

▸ [philly.com](#)

Diana Antunez
Orlando, Florida

"[Khan Academy practice] looks exactly like the PSAT/[NMSQT], so it's helped me a lot."

▸ [U.S. News & World Report](#)

ALL STUDENTS
CAN TAP INTO
KHAN ACADEMY®

HELPS TO LEVEL
THE PLAYING FIELD

MORE ALIGNED WITH
CLASSROOM INSTRUCTION

MAKES
PERFECT SENSE

What K–12 Educators Are Saying

Russell Stewart

Superintendent of
Center Moriches School District,
New York

“The way I see it, it’s more aligned with classroom instruction.
To me, it makes perfect sense.”

▸ [Newsday](#)

Chris Lennon

Counselor at
Albermarle High School,
Charlottesville, Virginia

“The new SAT is much better because it’s really aligning with what students
face everyday in high school. Students, they’ve been really excited.”

▸ [Newsplex.com](#)

Adam Hile

Director of Curriculum and
Instruction at Klein Independent
School District, Texas

“The content on the new SAT more closely aligns with the [Texas Essential
Knowledge and Skills assessment] that teachers are required to teach in
Texas. Because of this, we can prepare students for these college readiness
tests throughout their years in school rather than waiting until their junior or
senior year to focus on one test.”

▸ [Community Impact Newspaper](#)

Mike Walbridge

Assistant Superintendent for
Educational Services at Dixon
Unified School District, California

“[The College Board has tried] to assess what students are actually learning
in school, not what they might learn from a (paid) tutor [or SAT preparation
service] ... [F]ree resources, [such as the Khan Academy®], helps to level the
playing field.”

▸ [The Reporter](#)

Paul Vicinus

Director of Secondary Education,
West Hartford, Connecticut

“[Because the new test looks at achievement and understanding of
what’s learned in the classroom,] the SAT has adapted to us as a state,
as an institution. Therefore we are finding that they will be a more
useful tool for us.”

▸ [The Courant](#)

Betsy Leis

Language Arts Coach at Oak
Ridge High School, Orlando

What they’re learning in their class, they’re basically practicing when
they’re on Khan Academy [and the fact that it’s free means all students
can tap into it].”

▸ [Orlando Sentinel](#)

Beth Moore

College Readiness Specialist
for Washington County
Public Schools, Maryland

“It’s a much more aligned test. It’s not nearly as obscure, we don’t have
random vocabulary. We’re excited to see how our students perform
on the exam.”

▸ [Herald-Mail Media](#)

RIGHT PATH IN
ITS TRANSPARENCY
AND OPENNESS

VERY ENCOURAGED
BY THE CHANGES

A BETTER MEASURE

CLOSER TO THE KIND
OF WORK THAT STUDENTS
SHOULD BE EXPOSED TO

EXCITED ABOUT
THE NEW TEST

What Higher Ed Leaders Are Saying

Jeremiah Quinlan
Dean of Undergraduate
Admissions at Yale University

"I believe that the redesigned SAT is on the right path in its transparency and openness, and that it sends the clear signal that if you work hard and achieve, we in higher education will work to open doors for you."

▸ *The Washington Post*

John Barnhill
Assistant Vice President
for Admissions,
Florida State University

"[Because the changes to the SAT seem well done,] [t]hat's what has me excited about the new test. It's things that should be taught in the classroom."

▸ *Orlando Sentinel*

Henry Braun
Professor of Education
and Public Policy
at Boston College

"[Because the new SAT is a decided improvement and a better gauge of what college-bound students have learned,] I think the redesign of the SAT is meant to bring this test closer to the kind of work that students should be exposed to in high school."

▸ *Boston Globe*

Kerri Johnston
Associate Dean of Enrollment
and Director, of Undergraduate
Admissions at UMass Lowell

"We are very encouraged by the changes with the redesigned SAT. There is more of a focus on the knowledge and skills that research has identified is more important for college and career readiness. They're not being asked to use words that they'll most likely never use again in common day-to-day activities."

▸ *The Lowell Sun*

Jim Cotter
Director of Admissions,
Michigan State University

"I'm convinced this new product is a better product and a better measure of a student's academic standing."

▸ *Lansing State Journal*

HELPS TEACHERS KNOW
MORE ABOUT WHAT
STUDENTS NEED

NOT LIMITING

ALREADY VALUED BY
PARENTS AND STUDENTS

PROVIDES
IMPORTANT
INFORMATION

GIVES LOW-INCOME STUDENTS
THE SUPPORT THEY NEED

What Education Leaders Are Saying

Dianna R. Wentzell
Connecticut Education
Commissioner

"The purpose of this test is to help us know more about what our students need so that our teachers can prepare them for success in college and careers."

▸ *The Hour*

Teri Quinn Gray
Delaware Board of
Education President

"The redesigned SAT provides important information students, parents and educators want and need to understand students' college, career and civic readiness. For that reason, it is already valued by parents and students."

▸ *Milford Chronicle*

Harold Levy
Executive Director
of the Jack Kent
Cooke Foundation

"[I]t's encouraging that more and more organizations are giving low-income students the support they need to prepare for, apply to, and succeed in college."

▸ *The Christian Science Monitor*

Sharon Steckman
Iowa State Senator

"Something I really like for sure about it is that the kids can go to the Khan Academy and get prep materials. So that's not limiting it to just some kids who have money to buy those materials, which happens a lot in schools."

▸ *KIMT-TV*