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| Section 101 |
| 101.G **(new)** The school district makes feminine hygiene products available, at no cost to students, in the bathrooms of all school buildings serving students in grades 6-12.  [105 ILCS 5/10-20.63](https://ilga.gov/legislation/ilcs/fulltext.asp?DocName=010500050K10-20.63)  101.H **(new)** The district has created, maintained, and implemented an age-appropriate policy on sexual harassment that is posted on the district’s website and, if applicable, any other area where policies, rules, and standards of conduct are currently posted in each school. The policy on sexual harassment is also included in the district’s student code of conduct handbook.  [Public Act 101-0418](https://www.ilga.gov/legislation/publicacts/fulltext.asp?Name=101-0418&GA=101), Section 10-20.69 |
| Section 104 |
| 104.E **(new)** The school district has adopted a policy for the administration of a medical cannabis infused product to a student who is a registered qualifying patient. The policy/procedures allow a parent or guardian or other designated caregiver to administer the product subject to the restrictions outlined in 105 ILCS 5/22-33. The policy/procedures allow for a school administrator or school nurse to administer the product and **may** also allow a student who is a registered qualifying patient to self-administer the product under the supervision of a school administrator or school nurse, subject to the restrictions outlined in 105 ILCS 5/22-33.  [105 ILCS 5/22-33](https://ilga.gov/legislation/ilcs/fulltext.asp?DocName=010500050K22-33) |
| Section 204 |
| 204.B **(new)** All school employees shall receive training in the basics of seizure recognition and first aid and appropriate emergency protocols during an inservice training workshop as provided for by Section 3-11 of the School Code. That training must be fully consistent with the best practice guidelines issued by the Centers for Disease Control and Prevention.  [105 ILCS 150/25(a)](https://www.ilga.gov/legislation/ilcs/ilcs3.asp?ActID=4002&ChapterID=17) |
| Section 205 |
| B **(new)** In schools that have at least one student with epilepsy, a delegated care aide must be trained to perform the tasks necessary to assist the student in accordance with his or her seizure action plan. Initial training of a delegated care aide for students with epilepsy must be provided by a licensed healthcare provider with an expertise in epilepsy or an epilepsy educator who has successfully completed the relevant curricula offered by the Centers for Disease Control and Prevention.  [105 ILCS 150/25(b)-(c)](https://www.ilga.gov/legislation/ilcs/ilcs3.asp?ActID=4002&ChapterID=17) |
| Section 207 |
| A New employees have signed statements prior to the commencement of employment stating that the employee has knowledge and understanding of the reporting requirements of the Abused and Neglected Child Reporting Act (ANCRA). For any statement signed on or after January 1, 2019, the statement includes information about available mandated reporter training provided by the Department of Children and Family Services.  [325 ILCS 5/4(i)](https://www.ilga.gov/legislation/ilcs/ilcs3.asp?ActID=1460&ChapterID=32)  C **(new)** All employees have completed initial mandated reporter training within 3 months of their date of engagement in a professional or official capacity as a mandated reporter and at least every 3 years thereafter.  [325 ILCS 5/4(j)](https://www.ilga.gov/legislation/ilcs/ilcs3.asp?ActID=1460&ChapterID=32)  D **(new)** The district takes steps to ensure that all mandated reporters review any State Board of Education materials detailing the information that is necessary to enable notification to DCFS of an alleged incident of sexual abuse, and materials developed by the Department of Children and Family Services and distributed in the school building under Section 7 of the Abused and Neglected Child Reporting Act, at least once annually.  [Public Act 101-531](https://www.ilga.gov/legislation/publicacts/101/101-0531.htm), Section 22-85. |
| Section 213 |
| F Evidence that the school district or ROE has performed a check for all applicants for employment on the Statewide Sex Offender Database once for every five years that an applicant remains employed by the school district.  [105 ILCS 5/10-21.9(a-5)](https://ilga.gov/legislation/ilcs/fulltext.asp?DocName=010500050K10-21.9)  G Evidence that the school district or ROE has performed a check for all applicants for employment against the Child Murderer and Violent Offender against Youth Database once for every five years that an applicant remains employed by the school district.  [105 ILCS 5/10-21.9(a-6)](https://ilga.gov/legislation/ilcs/fulltext.asp?DocName=010500050K10-21.9)  H **(new)** Evidence that in any instance where the superintendent or ROE received information of a pending criminal charge against a license holder for an offense set forth in 105 ILCS 5/21B-80, such information was reported to the State Superintendent of Education within 10 days of receiving it.  “Yes” means did receive this information and timely forwarded it. “No” means a reportable offense and failed to report within the required timeframe. "N/A" means no instances needed to be reported.  [105 ILCS 5/10-21.9(e)](https://ilga.gov/legislation/ilcs/fulltext.asp?DocName=010500050K10-21.9)  I **(new)** Evidence that in any instance where the superintendent or ROE received a record of conviction or checked the Statewide Murderer and Violent Offender Against Youth Database or the Statewide Sex Offender Database and found a registration, the superintendent or ROE notified the Superintendent of Education, in writing, of any license holder who has been convicted of a crime set forth in 105 ILCS 5/21B-80, not later than 15 business days after receipt of the record or check of the applicable database. Notification shall only be made if permissible under State and federal law. [105 ILCS 5/10-21.9(e)](https://ilga.gov/legislation/ilcs/fulltext.asp?DocName=010500050K10-21.9)  J **(new)** Evidence that the district considered the status of a person who has been issued an indicated finding of abuse or neglect of a child by DCFS under the abused and Neglected Child Reporting Act or by a child welfare agency of another jurisdiction as a condition of that person’s employment. [105 ILCS 5/10-21.9(c)](https://ilga.gov/legislation/ilcs/fulltext.asp?DocName=010500050K10-21.9) |
| Section 302 |
| C. **(new)** The district has adopted policies and procedures concerning sexual abuse investigations at schools that are consistent with 105 ILCS 5/22-85. For districts in a county with an accredited Children’s Advocacy Center, such policies and procedures ensure that in cases where an alleged incident of sexual abuse is accepted for investigation by the Department of Children and Family Services or a law enforcement agency and while the criminal and child abuse investigations related the alleged incident are being conducted by the local multidisciplinary team:   1. The school will not interview the alleged victim regarding details of the alleged incident of sexual abuse until after the completion of the forensic interview of that victim is conducted at the Children’s Advocacy Center; 2. If asked by a law enforcement agency or a DCFS investigator who is conducting the investigation, the school will inform those individuals of any evidence the school has gathered pertaining to an alleged incident of sexual abuse as permissible by federal or State law; 3. The school will only view the electronic recording of the forensic interview conducted by the Children’s Advocacy Center after it receives (i) approval from the multidisciplinary team investigating the case, and (ii) informed consent by a child over the age of 13 or the child’s parent or guardian; and 4. If the school determines that it needs to interview the alleged victim to successfully complete its investigation and the victim is under 18 years of age, a child advocate will be made available to the student and may be present during the school’s interview.   [Public Act 101-531](https://www.ilga.gov/legislation/publicacts/101/101-0531.htm), Section 22-85  D. **(new)** The district reviews all existing policies and procedures concerning sexual abuse investigations at schools to ensure consistency with 105 ILCS 5/22-85 every two years.  [Public Act 101-531](https://www.ilga.gov/legislation/publicacts/101/101-0531.htm), Section 10-20.69 |
| Section 402 |
| 1. During the academic year, each school conducts a minimum of: 3 school evacuation drills to address and prepare students and school personnel for fire incidents (1 of which must involve the participation of the fire department/district); 1 bus evacuation drill (accounted for in the district's curriculum); 1 severe weather and shelter in place drill to address and prepare students and school personnel for possible tornado incidents; and 1 law enforcement drill with the participation of law enforcement. The law enforcement drill must be conducted no later than 90 days after the first day of each school year.   [105 ILCS 128/20](https://ilga.gov/legislation/ilcs/ilcs3.asp?ActID=2735&ChapterID=17)  E. **(new)** The district has implemented a threat assessment procedure that includes the creation of a threat assessment team composed of the required membership under 105 ILCS 128/45.  [105 ILCS 128/45](https://ilga.gov/legislation/ilcs/ilcs3.asp?ActID=2735&ChapterID=17) |
| Section 405 |
| 405 (**new**) Isolated Time Out, Time Out, and Physical Restraint  If a district employs any of the interventions of isolated time out, time out, and/or physical restraint to ensure the safety of a student subject to the intervention or others, the use of such intervention follows all of the requirements set forth in 23 Ill. Admin. Code 1.285.  [23 Ill. Admin. Code 1.285](https://www.ilga.gov/commission/jcar/admincode/023/023000010B02850R.html) |
| Section 509 |
| G History of the United States, including the ~~role and contributions of ethnic groups and the labor unions~~ following components:     1. The study of the role and contributions of ethnic groups and the labor unions in the history of this country and this State. 2. The study of events related to the forceful removal and illegal deportation of Mexican-American U.S. citizens during the Great Depression. 3. The study of the role and contributions of lesbian, gay, bisexual, and transgender people in the history of this country and this State. **(new)** 4. Instruction in the history of Illinois. **(new)** 5. No student shall be graduated from the 8th grade unless he or she has received instruction in the history of the U.S. and has given evidence of comprehensive knowledge of the subject, which may be administered remotely. This may include, without limitation, a written test or the teacher’s evaluation of the student’s work.   [105 ILCS 5/27-21](https://ilga.gov/legislation/ilcs/fulltext.asp?DocName=010500050K27-21); [23 Ill Admin. Code 1.420(r)](https://ilga.gov/commission/jcar/admincode/023/023000010D04200R.html); [23 Ill Admin. Code 1.430(c)](https://ilga.gov/commission/jcar/admincode/023/023000010D04300R.html)  \*    I The school district provides history and social studies courses which do the following: analyze the principles of representative government, the Constitution of both the United States and the State of Illinois, the proper use of the flag, and how these concepts have related in actual practice in our world. ~~The teaching of history includes study of the roles and contributions of members of ethnic groups and both sexes in the history of this country and state.~~ ~~No student shall be graduated from the 8th grade unless he or she has received instruction in the history of the U.S. and has given evidence of comprehensive knowledge of the subject. This may include without limitation, a written test or the teacher's evaluation of the student's work.~~  [105 ILCS 5/27-21](https://ilga.gov/legislation/ilcs/fulltext.asp?DocName=010500050K27-21); [105 ILCS 5/27-3](https://ilga.gov/legislation/ilcs/fulltext.asp?DocName=010500050K27-3); [105 ILCS 5/27-4](https://ilga.gov/legislation/ilcs/fulltext.asp?DocName=010500050K27-4); [23 Ill Admin. Code 1.420(r)(1)](https://ilga.gov/commission/jcar/admincode/023/023000010D04200R.html); [23 Ill Admin. Code 1.430(b)](https://ilga.gov/commission/jcar/admincode/023/023000010D04300R.html)  ~~N. The district provides a unit of instruction studying the role and contributions of Hispanics and shall include the study of events related to the forceful removal and illegal deportation of Mexican-American U.S. citizens during the Great Depression.~~  Z **(new)** The district provides a unit of instruction in cursive writing. Such instruction is offered before students complete grade 5.  [105 ILCS 5/27-20.7](https://ilga.gov/legislation/ilcs/fulltext.asp?DocName=010500050K27-20.7)  AA **(new)** Thedistrict provides instruction, study, and discussion of effective methods by which pupils may recognize the danger of and avoid abduction; such instruction is provided each year to all pupils in grades K-8.  [105 ILCS 5/27-13.2](https://ilga.gov/legislation/ilcs/fulltext.asp?DocName=010500050K27-13.2)  AB **(new)** The district provides instruction, study, and discussion of effective methods for the prevention and avoidance of drug and substance abuse; such instruction is provided each year to all pupils in grades K-8.  [105 ILCS 5/27-13.2](https://ilga.gov/legislation/ilcs/fulltext.asp?DocName=010500050K27-13.2)  AC **(new)** The district provides instruction in violence prevention and conflict resolution education for students in grades K through 12 (grades K-8 if an elementary district).  [105 ILCS 5/27-23.4](https://ilga.gov/legislation/ilcs/fulltext.asp?DocName=010500050K27-23.4) |
| Section 510 |
| **High School**  510 The district provides a comprehensive curriculum that includes at least the following course offerings for grades 9-12.  \*  E History of the United States, including the following components:   1. The study of the role and contributions of ethnic groups and the labor unions in the history of this country and this State. 2. The study of the events related to the forceful removal and illegal deportation of Mexican-American U.S. citizens during the Great Depression. 3. The study of the role and contributions of lesbian, gay, bisexual, and transgender people in the history of this country and this State. **(new)** 4. Instruction in the history of Illinois. **(new)** [105 ILCS 5/27-21](https://ilga.gov/legislation/ilcs/fulltext.asp?DocName=010500050K27-21); [23 Ill Admin. Code 1.420(r)](https://ilga.gov/commission/jcar/admincode/023/023000010D04200R.html); [23 Ill Admin. Code 1.440(a)(4)](https://ilga.gov/commission/jcar/admincode/023/023000010D04400R.html)   F The school district provides a unit of instruction studying the events of Black History, including the history of the African slave trade, slavery in America, and the vestiges of slavery in this country.  [105 ILCS 5/27-20.4](https://ilga.gov/legislation/ilcs/fulltext.asp?DocName=010500050K27-20.4); [23 Ill. Admin. Code 1.420(r)(5)](https://ilga.gov/commission/jcar/admincode/023/023000010D04200R.html)  G **(new)** The school district provides history and social studies courses which do the following: analyze the principles of representative government, the Constitution of both the United States and the State of Illinois, the proper use of the flag, and how these concepts have related in actual practice in our world.  [105 ILCS 5/27-21](https://ilga.gov/legislation/ilcs/fulltext.asp?DocName=010500050K27-21); [105 ILCS 5/27-3](https://ilga.gov/legislation/ilcs/fulltext.asp?DocName=010500050K27-3); [105 ILCS 5/27-4](https://ilga.gov/legislation/ilcs/fulltext.asp?DocName=010500050K27-4); [23 Ill Admin. Code 1.420(r)(1)](https://ilga.gov/commission/jcar/admincode/023/023000010D04200R.html); [23 Ill Admin. Code 1.440(b)(4)](https://www.ilga.gov/commission/jcar/admincode/023/023000010D04400R.html)  H The district provides a unit of instruction studying the events known as the Holocaust.  [105 ILCS 5/27-20.3](https://ilga.gov/legislation/ilcs/fulltext.asp?DocName=010500050K27-20.3); [23 Ill. Admin. Code 1.420(r)(4)](https://www.ilga.gov/commission/jcar/admincode/023/023000010D04200R.html)  I The district provides an additional unit of instruction studying other acts of genocide across the globe, including but not limited to the Armenian Genocide, the Famine-Genocide in Ukraine, and more recent atrocities in Cambodia, Bosnia, Rwanda, and Sudan.  [105 ILCS 5/27-20.3](https://ilga.gov/legislation/ilcs/fulltext.asp?DocName=010500050K27-20.3)  J The district provides a unit of instruction studying the events of the history of women in America.  [105 ILCS 5/27-20.5](https://ilga.gov/legislation/ilcs/fulltext.asp?DocName=010500050K27-20.5); [23 Ill. Admin. Code 1.420(r)(6)](https://www.ilga.gov/commission/jcar/admincode/023/023000010D04200R.html)  K The district provides instruction on disability history, people with disabilities, and the disability rights movement.  [105 ILCS 5/27-23.8](https://ilga.gov/legislation/ilcs/fulltext.asp?DocName=010500050K27-23.8)  **\***  X **(new)** Thedistrict provides instruction, study and discussion of effective methods by which pupils may recognize the danger of and avoid abduction.  [105 ILCS 5/27-13.2](https://ilga.gov/legislation/ilcs/fulltext.asp?DocName=010500050K27-13.2)  Y **(new)** The district incorporates into the school curriculum a component on Internet safety to be taught at least once each school year to students in grades 3 through 12 (grades 9, 10, 11, 12 if a high school district).  [105 ILCS 5/27-13.3](https://ilga.gov/legislation/ilcs/fulltext.asp?DocName=010500050K27-13.3)  Z **(new)** The district provides instruction in violence prevention and conflict resolution education for students in grades K through 12 (grades 9, 20, 11, 12 if a high school district).  [105 ILCS 5/27-23.4](https://ilga.gov/legislation/ilcs/fulltext.asp?DocName=010500050K27-23.4) |
| Section 511 |
| 511 ~~As a prerequisite to receiving a high school diploma, each pupil must, in addition to other course requirements, successfully complete the following courses: (~~ Prerequisites to receiving a high school diploma  511.A Each pupil must, in addition to other course requirements, successfully complete the following courses:  [Letters A-G renumbered as 1-7]  ~~511.C~~ 3. Three years of mathematics: at least one year of Algebra I and one year of a course that includes geometry content and one of which may be an Advanced Placement computer science course. ~~if the pupil successfully completes Algebra II or an integrated mathematics course with Algebra II content~~.  \*  ~~511.G~~ 7. American patriotism and the government, principles of our representative form of government as enunciated in the American Declaration of Independence, the Constitution of the United States of America and the Constitution of the State of Illinois, and the proper use and display of the American Flag are taught. ~~The teaching of history includes study of the roles and contributions of the members of ethnic groups and both sexes.~~ Not less than one hour per week, or the equivalent, is devoted to the advanced study of this subject. (Section 27-3 and 27-4 of the School Code). No student receives a certificate ~~ion~~ of graduation without passing a satisfactory examination upon such subjects, which may be administered remotely.  511.B **(new)** Each pupil’s parent or guardian or the pupil, if at least 18 years of age or legally emancipated, must either (i) file a Free Application for Federal Student Aid with the U.S. Department of Education or, if applicable, an application for State financial aid; or (ii) file a waiver with the pupil’s school district on a form created by the State Board of Education.  [Public Act 101-180](https://www.ilga.gov/legislation/publicacts/fulltext.asp?Name=101-0180), Section 22-85  511.C. **(new)** Each pupil must take the State’s final accountability assessment or its approved alternate assessment unless the student is exempted from taking the State assessments because the student is enrolled in a program of adult and continuing education, as defined in the Adult Education Act, or the student is identified by the State Board of Education, through rules, as being exempt from the assessment.  [105 ILCS 5/2-3.64a-5(c)](https://ilga.gov/legislation/ilcs/fulltext.asp?DocName=010500050K2-3.64a-5); [23 Ill. Admin. Code 1.30(b)(5)-(8)](https://www.ilga.gov/commission/jcar/admincode/023/023000010A00300R.html) |